

Oakstone Community School Annual Report
2020 - 2021

Oakstone Community School
October 25, 2021

5747 Cleveland Avenue
Columbus, OH 43231-2831
614-865-3413

IRN: 000679

Superintendent: Heather Kronewetter
Fiscal Officer: Johanna Gladman

Governing Authority Members:

Jason Warner, President
Sherry Chapin, Vice-President, Secretary
Kelli Reavling-Cobb
Eric Yitz Frank
Scott Duffy

School Opening Year:
2004-2005

Number of Students: 252 enrolled (2020 - 21), attendance rate was 96.1%

Grade Levels Served: K-12, 23

Mission of School:

Oakstone Community School (OCS) promotes the education of students with Autism Spectrum Disorder (ASD) and other disabilities by providing an innovative and individualized program focusing on accessing the general education curriculum to develop academic competency. Using empirically based curriculums, instructional strategies, and behavior techniques, students develop necessary academic precursor skills and self-management skills. Along with academics, related services and fine arts, the focus is on reducing the impact of the core deficit areas. Students learn and work collaboratively within the community as they develop respect for themselves and others in a school that provides a unique, dynamic and interactive environment. OCS focuses in on the strengths of each student as they gain academic competency and develop personal responsibility.

Percentage of Students on IEP: 100%

The Ohio Department of Education and Office of Exceptional Children provides an annual special education rating to each school. OCS received results of the Special Education Profile in December, 2020 for the 2018-19 and fall 2019-20 data. Results indicated the following:

Indicator 3b –

Reading Participation Rate	100%	(target = 98%)
Math Participation Rate	100%	(target = 98%)
Reading Participation in Alternate Assessments	35.86%	(target = >1.0%)
Math Participation in Alternate Assessments	39.10%	(target = >1.0%)

Indicator 3c –

Reading Proficiency Rate	69.86%	(target = 25.18%)
Math Proficiency Rate	54.41%	(target = 29.50%)

Indicator 1 –

Graduation Rate*	31.82%	(target = 73.80%)
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Additionally, OCS received the Special Education Rating in July, 2021.

No results related to academic measures were provided due to the waiver of state testing during the Pandemic. It should be noted however that OCS received a “Meets Requirements” rating and that we did not have any “actions” against us.

** It should be noted that all students who attend OCS are students with an IEP and per Federal Law, students on an IEP may continue to receive instruction according to his/her IEP until the age of 22.*

Names of Assessments Given:

Ohio 3rd Grade ELA

Ohio Alternate Assessment (AASWD)

Ohio State Assessments: ELA, Math, Science and Social Studies

Ohio End of Course Exams: ELA II, Alg. I, Geometry, Biology, US History, US Government

Ohio Diagnostic Assessments (K-3); Reading, Math, Writing

Summative and Formative Assessments

Developmental Reading Assessment (DRA) - Reading Assessment

Qualitative Reading Inventory (QRI) – Reading Assessment

Math Diagnostics (McGraw-Hill) – Math assessments

Kindergarten Readiness Assessment (KRA)

American College Testing (ACT Plan)

American College Testing (ACT)

Stanford Achievement Test (PSAT) (formerly known as Scholastic Aptitude Test)

Stanford Achievement Test (SAT) (formerly known as Scholastic Aptitude Test)

District/School Grade Card Breakdown:

As a result of COVID-19, the state of Ohio waived state level spring testing for FY20. This resulted in the annual LRC not providing grades for the FY20 school year. State assessments

were given during the FY21 school year, however local report cards have not yet been released. It has been determined that regardless of student performance, grades will not be provided to districts as a result of the continued pandemic and subsequent results it had on instruction during the FY21 school year.

Although many of the Ohio school districts relied on hybrid or remote instruction during the FY21 school year, OCS worked hard to develop a plan in which full time in-person instruction could be provided to our students. For the handful of students who needed remote instruction due to medical conditions, instruction was provided virtually in a "live" setting alongside their peers who were attending in-person. This allowed those students who were remote to engage with their peers and teachers during instruction and get the feedback they needed in the moment. OCS was able to provide this for the entirety of the school year and furthermore maintain increased academic performance from this group of students regardless of environment.

For those students who attended remotely, as well as those who were significantly and negatively impacted by the pandemic an extended learning plan was developed to provide intervention services during the FY21 summer. These services addressed student's needs in the following areas; academic, social, and behavioral. Student Wellness Funds were used to provide this additional support.

Special Accomplishments/Achievements:

- OCS had its largest graduating class since its founding with 33 graduates.
- Fourteen (14) OCS High School students took a total of 41 college classes through College Credit Plus for the 2020-21 school year

Required Subsections:

- A. The performance standards by which the success of the school was evaluated by the sponsor during the 2020-21 school year (i.e. the contractually stated academic goals including performance on statewide achievement and graduation tests, as well as the additional accountability measures agreed upon by the sponsor):
- Passage of state mandated testing (unavailable for 2019-20 and not yet available for 2020-21)
 - Other testing in accordance with student's IEP
 - Graduates earning the minimum number of academic units required by the school
 - School works to meet the state's standards for passing
 - Disability Proficiency (unavailable for 2019-20, updated in Dec. 2020 and provided)

- Special Ed. Disproportionality
- Special Ed. Execution
- Special Ed. Compliance

B. The method of measurement that was used by the sponsor to determine progress toward those goals during the 2020-21 school year:

- Local Report Card results (last available is 2018-19)
- Additional Accountability Measures in Sponsor Contract
- Site Visits
- Student records inspection
- Special Ed. Rating Report (last available is Dec. 2020)

C. The School's activities toward and progress in meeting those contractually stated goals during the 2020-21 school year include but are not limited to:

- Differentiated instruction with individual students in small groups.
- Direct instruction in remediating the core deficits of autism including; enhancing social skills, teaching self-management and independence, and increasing efficacy of processing skills.
- Promoting cognition by use of general education materials as well as modified learning materials, including but not limited to; Reading Mastery, A. L. L., McGraw-Hill Math Ladders, and Unique Learning Systems.
- Activities geared toward mediating interactions between students and the environment to build normalized repertoires.
- Instruction enabling students to communicate with others by using picture schedules and assistive technology.
- In person instruction during the Pandemic for the 2020-21 school year, as well as remote learning for those with medical needs.
- Intervention based tutoring/services to students significantly and negatively impacted by COVID during the summer months.

D. The School's financial status during the 2020-2021 school year:

OCS began fiscal year 2021 (July 1, 2020 through June 30, 2021) with a cash balance of \$795,026. A summary of cash basis receipts and expenditures follows:

	<u>2020-2021</u>
Receipts	
State Foundation	\$ 6,968,447
State Funding - Casino	10,726
State Funding - Grant	52,290
Federal Reimbursements - Medicaid in Schools	127,727
Federal Grants	162,112
Interest	265
Other	4,333
	<u>7,325,900</u>
Expenditures	
Salaries	1,218,496
Fringe Benefits	314,551
Purchased Services	5,780,979
Materials and Supplies	30,409
Capital Outlay	-
Other	935
	<u>7,345,370</u>
Net of receipts and expenditures	(19,470)
Beginning Cash Balance	795,026
Ending Cash Balance	<u>\$ 775,556</u>

Receipts

State foundation receipts come through the Ohio Department of Education (ODE) and include: Opportunity Grant (per student funding totaling \$1,471,539), targeted assistance (\$22,653), K-3 literacy funding (\$12,656), special education weighted funding (\$5,402,310), facilities funding (\$58,226), a FY20 graduation bonus (\$1,005). The FY 21 foundation line item was increased by \$58 for FY 20 state foundation adjustments by ODE.

Casino revenue received in FY 21 totaled \$10,726.

State grants for Student Wellness in FY 21 totaled \$52,290.

Federal reimbursements from the Medicaid in Schools Program totaled \$127,717, which included final settlement for FY 18 (\$52,526) and FY 19 (\$42,986).

Federal receipts included \$162,112 in Title VI-B IDEA and Coronavirus Relief grant funding.

Expenditures

Salaries and fringe benefit expenditures were for OCS employees and included salaries, retirement (STRS or SERS), Medicare, insurance (including health, dental, vision, disability, and life), worker's compensation insurance, and unemployment benefits and insurance.

Purchased Service expenditures included: educational services from the Children's Center for Developmental Enrichment for students placed in full inclusion or intense learning programs at a private school, related services, summer services, sponsor fees, audit and related service fees, attorney fees, insurance, rent, technology, program support, fees for our Medicaid in Schools billing agency, agreed upon procedures services for the Medicaid in Schools Program, accounting services, ITC services, staff professional development, benefit services, meeting and position advertisements, college credit plus fees, website hosting, etc.

The remainder of the expenditures were for materials and supplies and other.

OCS ended the fiscal year with \$775,556 in cash.

The financial information above is on the cash basis of accounting. The school is required to report its financial statements on the GAAP basis of accounting, which includes accruals for non-cash assets, liabilities, etc. Draft GAAP basis statements will be available for review after November 27, 2021, and will be audited by an Independent Public Account in coordination with the Auditor of State's Office.

The Ohio Revised Code also requires that the school prepare a five-year forecast each fiscal year by November 30 and that it be updated by May 31 of each year. The five-year forecast approved by the Board on May 26, 2021, projected a positive cash balance through fiscal year 2025.

Reviewed by
Board 10/28/21
