



2024 Ohio Special Education Annual Rating
Based on 2022-2023 data

Oakstone Community School (000679)

What's Different About This Year's Rating?

- The 2024 Special Education Rating combines eight measures of procedural compliance with two measures of students' results: graduation rate (indicator 1) and dropout rate (indicator 2). These two results measures were previewed as part of the projected rating issued in October 2023.
- The 2024 Special Education Rating considers successful completion of the 2023-2024 Special Education Profile monitoring cycle. Districts and community schools that were unable to demonstrate systemic improvement will receive a rating of Needs Intervention regardless of the overall score. This allows the Department to increase supports to districts and community schools sooner and aligns with federal guidance ([State General Supervision Responsibilities Under Parts B and C of the IDEA](#)). See [Ohio's Special Education Ratings webpage](#) for more details on how the rating is determined.

2024 Rating: Needs Assistance (Year 1)

Required Actions: See 2024-2025 Special Education Profile for required actions

For assistance in improving your rating, contact your regional State Support Team at www.sst11.org.

Enforcement Actions

The [IDEA Part B regulations at §300.600\(a\)](#) specifically designate the enforcement actions that states must apply after a district is determined to "Need Assistance" for two consecutive years, "Need Intervention" for three or more consecutive years, or immediately when a district is determined to "Need Substantial Intervention."

The table below displays the enforcement actions required by the Department for ratings other than Meets Requirements. In some cases no action is required because the issues lowering the district's rating have been addressed via required actions in the Special Education Profile.

Category	Enforcement Actions
Needs Assistance	<ul style="list-style-type: none"> • Refer to the 2024-2025 Special Education Profile to review indicator data. • Inform districts of technical assistance available from State Support Teams (SSTs) and other resources. • Require a district self-review and improvement plan to address compliance and student results indicator(s) with lower scores.
Needs Intervention	<ul style="list-style-type: none"> • Refer to the 2024-2025 Special Education Profile to review indicator data. • Inform districts of technical assistance available from State Support Teams (SSTs) and other resources. • Require a district self-review and improvement plan to address compliance and student results indicator(s) with lower scores. • Refer to the Office for Exceptional Children's Supports & Monitoring team for an IDEA Monitoring Review if one is not already ongoing.
Needs Substantial Intervention	<ul style="list-style-type: none"> • Refer to the 2024-2025 Special Education Profile to review indicator data. • Inform districts of technical assistance available from State Support Teams (SSTs) and other resources. • Refer to the Office for Exceptional Children's Supports & Monitoring team for an IDEA Monitoring Review if one is not already ongoing. • Withhold, in whole or in part, any Part B funds and require completion of specific corrective actions before release of funds in alignment with the Department's System of Progressive Sanctions, Ohio Revised Code (ORC §3317.01), the Individuals with Disabilities Education Act (IDEA 2004), and federal regulations at 34 C.F.R. Part 300. • Require intensive SST support.

2024 Special Education Rating

Understanding the Special Education Rating

2024 Rating Calculation

Oakstone Community School

Total points from compliance indicators	20
Number of compliance indicators with data	5
Compliance Score (20 points / 5 indicators)	4
Total points from results indicators	6
Number of results indicators with data	2
Results Score (6 points / 2 indicators)	3
Overall Score (Average of Compliance Score and Results Score)	3.5
2024 Rating	Needs Assistance (Year 1)

The 2024 Special Education Rating is based on an average of the compliance score and results score, as well as the results of the indicator monitoring process for the 2023-2024 Special Education Profile. To determine the overall score, the Department:

1. Totals the points across the compliance measures and divides that total by the number of compliance measures for which the district has data. The total number of compliance measures can be up to eight and not every district has data for every measure each year. This is the **compliance score**.
2. Totals the points across results measures and divides that total by the number of results measures for which the district has data. The total number of results measures can be up to two and not every district has data for every measure each year. This is the **results score**.
3. Calculates an average of the compliance score and results score to determine the **overall score**.

The overall score corresponds to a point range for each rating category. The 2024 Special Education Rating also accounts for the completion of monitoring for the 2023-2024 Special Education Profile. The criteria for each projected rating is shown in the table below.

2024 Rating	Criteria
Meets Requirements	Average of Compliance and Results scores of 3.75 – 4.00
Needs Assistance (Year 1)	Average of Compliance and Results scores of 3.00 – 3.74
Needs Assistance (Year 2)	LEA must meet both of the following criteria: <ul style="list-style-type: none"> • Average of Compliance and Results scores of 3.00 – 3.74; AND • Rating of <i>Needs Assistance</i> for 2 consecutive years
Needs Intervention	LEA must meet at least one of the following criteria: <ul style="list-style-type: none"> • Average of Compliance and Results scores of 1.25 – 2.99; OR • Rating of <i>Needs Assistance</i> for 3 or more consecutive years; OR • Failure to complete the indicator monitoring process by the systemic improvement deadline; OR • Continued noncompliance (defined as two or more consecutive years of uncorrected noncompliance)
Needs Substantial Intervention	LEA must meet at least one of the following criteria: <ul style="list-style-type: none"> • Average of Compliance and Results scores of 0.00 – 1.24; OR • Rating of <i>Needs Intervention</i> for 3 or more consecutive years



Performance On Compliance Indicators

Indicator 4b: Discipline Discrepancy

Target: Less than or equal to 2.50

Result: NC

Points: NR

Indicator 9 & 10: Disproportionate Representation in Identification for Special Education

Target: Less than or equal to 2.50

Result: **\$2.50**

Points: 4

Indicator 11: Timely Initial Evaluations

Target: 100%

Points: 4

Indicator 11 On Time: 11

Indicator 11 Total: 11

Result: 100.00%

Indicator 12: Early Childhood Transition from Part C to Part B

Target: 100%

Points: NR

Indicator 12 On Time: NR

Indicator 12 Total: NR

Result: NR

Indicator 13: Secondary Transition

Target: 100%

Points: 4

Indicator 13 Transition Plan: 91

Indicator 13 Total: 91

Result: 100.00%

Indicator 15: Timely Correction of Noncompliance

Target: No late/uncorrected findings

Result:
No late/uncorrected
finding

Points: 4

Indicator 20: Valid and Reliable

Target: No data issues

Result: No data issues

Points: 4



IDEA Audit Findings

IDEA Audit Findings

Target: No audit findings

Result: NR

Points: NR



Performance On Results Indicators

Indicator 1: Graduation

Target: 64.00% or greater

Result: 33.33%

Points: 2

SWD Graduated with Regular High School Diploma: 5
Indicator 2: Dropout

Total SWD Exited: 15
Target: 16.00% or less

Result: 0.00%

Points: 4

SWD Dropped Out: 0

Total SWD Exited: 15

Targets for Results Indicators

Click [here](#) for the annual targets established for the results indicators.

Ensure Data Security

Appeals Process



Each district is responsible to manage the security and local access to its rating report data. The data provided are for district use only and are NOT masked. Reports may contain information for group sizes of less than 10 students. They are not intended for public distribution. Districts should observe their local policies for security of unmasked data.



Districts wishing to appeal their ratings must submit a completed [2024 Special Education Rating Appeals Form](#) and supporting documentation to determinations@education.ohio.gov by **November 21, 2024**.



Public Reporting

The Department reports annually to the public on the performance of each district's special education program, including the Special Education Rating, on the Department's [website](#). The Department will add the 2024 Special Education Ratings to the *District-Level Special Education Indicator Data* report after the appeals period has concluded.



Questions About The Special Education Rating

Questions about the Special Education Rating may be directed to determinations@education.ohio.gov.