

Oakstone Community School
Mission

Oakstone Community School promotes the education of students with Autism Spectrum Disorders (ASD) by providing an innovative and individualized program. Focus is on empirically-based curriculums, instructional strategies, and behavior techniques which enable students to develop necessary academic precursor and self-management skills. Along with academics, related services and fine arts, focus is on reducing the impact of the core deficits area. Students learn and work collaboratively within the school community as they develop respect for themselves and others in a school that provides a unique, dynamic, and interactive environment concentrating on the strengths of each students as they gain academic competency and develop personal responsibility. OCS is a family-centered school that believes in the importance of the parent-teacher partnership and high levels of parent involvement in all aspects of the school.

Wednesday, June 24, 2026
6:00 – 7:00 pm

1) Welcome	Oppenheimer
2) Regular Agenda a) Board Agenda Approval b) Minutes Approval, Last Regular Meeting	Oppenheimer Chapin
3) Standing Committee Reports a) Finance i) Monthly Bank Reconciliation and Reports - May 2026 ii) Monthly Credit Card Activity & Attestation Report - May 2026 iii) Fiscal Officer Evaluation and FY 2027 salary adjustment b) Law/Legal Committee i) c) Curriculum and Accountability i) Superintendent Evaluation and FY 2027 salary adjustment	Chapin Bacon Beare
4) Finance Related Items a) FY 26 Permanent Appropriations Revision #4 b) FY 27 Temporary Appropriations c) Capital Asset Disposal Item #2734 (iPad) - broken	Gladman
5) Administration Items and Updates a. Summer Contract - Addition b. FY27 Program Support Contract c. FY27 Lease d. Resolution to Approve Online Learning Plan e. Resolution to Approve Cybersecurity Program f. Resolution to Adopt Board Policies i) 3.19 Staff Use of Recording Devices (NEW) ii) 6.08 Preventing Chronic Absenteeism (NEW) iii) 6.18 Code of Student Conduct (Update) iv) 7.05 Remediation/Intervention Program for Reading Skills (Update) v) 8.11 Credit Card Policy (Update)	Kronewetter+
6) Sponsor Update	Speelman
7) Board Member Discussion a) Recruitment & Leadership Succession Planning	Oppenheimer
8) Public Comment Period	Oppenheimer

9) Closing a) Next Meeting Discussion – 10) Adjourn	Oppenheimer
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