

Oakstone Community School
Curriculum and Accountability Committee
Meeting Minutes

Tuesday, June 21, 2022 at 5:00pm

Zoom Meeting ID: 741 2866 5331

Passcode: 6rcFW2

Topic	Notes
1. Superintendent Review	<ul style="list-style-type: none"> Reviewed the goals for the 2021-22 academic year and the progress made by the superintendent, administration, and staff to meet those goals. See attachment for details. Will look at rate of growth for ELA this year in order to set a goal for growth next year
2. Additional Updates	<ul style="list-style-type: none"> There have been some changes in staffing (departures/new hires) for the upcoming year - administration is very pleased with the quality and experience of the incoming staff
3. Next Meeting Date:	Mon. August 15 th at 5:30pm at Oakstone Community School (Cleveland Ave Building)

Committee Member Signatures upon Minutes Approval:

Kelli Reavling-Cobb 

Sherry Chapin 

Heather Kronewetter 

PERFORMANCE GOAL #1: The Superintendent will provide leadership designed to improve student performance and promote academic improvement to align with the CCIP and One Needs Plan. More specifically, increasing proficiency scores in ELA and Math.

Indicators and measurements: The Superintendent shall present to the Governing Authority by June 30, 2022 the results of ELA student growth data as measured by the students' performance on the District's Power Standards in ELA.

The Superintendent will work with staff through ongoing professional development to breakdown the math power standards into 10 levels for student growth expectations.

Evidence of Performance:

The Superintendent will provide the results of student performance based on growth within the District Power Standards, as determined by the internal assessment tracking system for ELA. Subcategory groups will be identified to show growth based on types of instruction, grade levels, and other categories if applicable.

Q1	Worked with staff to create ELA assessments aligned to the District Power Standards.	Completed
Q2	September 30 was the due date for completion of the first ELA assessment. Student data was extracted for baseline to identify the levels at which students performed best and least across the power standards. See attachment.	Completed
Q3	January - Mid-year assessment data entered. Student growth identified from baseline, areas of strength/weaknesses and presentation to sponsor presented. See attachment.	Completed
Q4	May 20 - Final ELA assessment data entered.	Completed

Average level of ELA performance across all Power Standards					Average Growth across all Power Standards by classroom type				
Grade Levels	Entry	Mid	Final	Total Growth	Classroom Type	Entry	Mid	Final	Total Growth
4	3.4	4	6.1		ILC	1.6	4.7	5.8	
5	4.4	6	6.1	1.7	Elementary	4.2	5.5	6	1.8 levels
6	4	6	6.5	2.5	MS/HS	5.1	6.3	6.7	1.6 levels
7	5.4	6	6.8	1.4					
8	4.6	6.2	6.5	1.9					
9	2.3	4.3	5.3						
10	3.3	5.9	6.3						
11	5.4	6.6	7.2	1.8					
12		6.1	6.6	0.5					

PERFORMANCE GOAL #2: The Superintendent will provide leadership designed to improve teacher clarity of instruction as aligned with our CCIP and One Needs Plan.

Indicators and measurements: The Superintendent will work with the administrative team to monitor staff implementation of the Teacher Clarity professional development to ensure Learning Intentions and Success Criteria are part of each lesson in the core academics.

Evidence of Performance:

Q1	Checklist created to monitor teacher use of learning intentions and success criteria.	Completed
Q2	Monthly data taken to determine percentage of staff following the established procedures with regard to Learning Intentions and Success Criteria.	Completed
Q3	Review of expectations regarding the requirement that the posted LI and SC change with each unit/lesson depending on lesson plan objectives/goals.	Completed
Q4	Final Spreadsheet documenting teacher data on implementation of established procedures (LI & SC). See attached	Completed

