



FY26 Wellness Funds Plan

Oakstone Community School (OCS) in partnership with Rhonda Lilley and Associates, Mental Health Clinic and the Children Center for Developmental Enrichment (CCDE) has developed the following plan for use of Wellness Funds for the FY26 school year. CCDE has a long history of providing academic, social, behavioral, and mental health services specifically to students with disabilities. OCS is a school that serves 100% of its students as those with disabilities, primarily autism.

This plan will address the following allowable uses identified for Student Wellness and Success Funds; Mental Health services and Before and After school programming. This plan adheres to the following key components; data to identify critical needs, evidence-based strategies, implementation of plan, monitoring of plan, and reflection and adjusting of the plan if applicable.

Key data used to identify critical needs includes but is not limited to; student attendance due to illness (mental or physical) or behavior, academic performance, discipline data, trauma, emergency room visits, and behavioral and mental health referrals. The Wellness Team's goal is *"To provide targeted intervention blocks to students who meet the criteria aligned with the critical needs listed."*

At least 50% of the funds will be specifically used for mental health services which include student crisis needs such as family support and wrap around care, counseling, behavioral intervention for students with higher levels of physical and mental behavior (e.g. self-injurious behavior, attempts to harm others, emergency room visits, suicidal ideation, trauma, etc.)

The remaining funds will be used in alignment with before and after school programming such as; targeted tutoring, academic support, and social skills development and practice.

The wellness team will meet regularly to review student referrals and identify the level of need based on data provided. The wellness team will include members from both OCS

and CCDE to ensure that services are able to be provided and alignment to the plan is followed. Services provided for both mental health and before/after school programming may be done so by anyone delegated by CCDE.

OCS's mental health partner is Rhonda Lilly & Associates. Dr. Lilley, PhD, will review the plan to ensure that it aligns with use of the funds, as well as all guidelines pertaining to Student Wellness and Success Funds. OCS will provide, when requested, Dr. Lilley, PhD, information related to the plan and whether the targeted services being provided are meeting the needs of the students being served in alignment with the allowable uses.

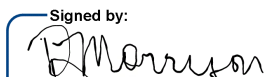
A successful plan will impact students by supporting their specific needs aligned to academic, social, behavioral, and crisis areas. Ongoing progress monitoring (monthly) will review growth as it is related to the areas/goals the student is working on. Documentation will align with the use of the funds and the wellness team will determine when and if a student needs additional support, or whether they no longer need services provided.



Signature of Mental Health Provider

9-2-2025

Date

Signed by:

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Signature of Non-Profit

9/2/2025

Date



Signature of OCS Administrator

9/2/2025

Date