Oakstone Community School

Mission

Oakstone Community School promotes the education of students with Autism Spectrum Disorders (ASD) by providing an innovative and individualized program. Focus is on empirically-based curriculums, instructional strategies, and behavior techniques which enable students to develop necessary academic precursor and self-management skills. Along with academics, related services and fine arts, focus is on reducing the impact of the core deficits area. Students learn and work collaboratively within the school community as they develop respect for themselves and others in a school that provides a unique, dynamic, and interactive environment concentrating on the strengths of each students as they gain academic competency and develop personal responsibility. OCS is a family-centered school that believes in the importance of the parent-teacher partnership and high levels of parent involvement in all aspects of the school.

Board of Trustees Meeting (As Amended) October 23, 2019 6:00 pm – 7:30 pm

1) Welcome	
a) Board Agenda Approval	Warner
b) Minutes Approval, Last Regular Meeting	Chapin
2) Standing Committee Reports	
a) Finance	Warner
i) Monthly Bank Reconciliation & Reports – September 2019	
ii) Monthly Report of Credit Card Activity & Board Attestation	
b) Curriculum and Accountability	
i.) Next Meeting – December 2, 2019 @ 4:00 PM	Corven
3) Finance Related Items	Warner
a) FY20 Appropriations Revision 1	
b) FY20 Annual Budget Resolution	
c) Five Year Forecast	
4) Administration Items and Updates	Kronewetter
a) School Improvement Plan Update	
b) Monthly Residency Verification Update	
c) FY2019 Annual Report	
d) Affidavit for Criminal Background Check	
e) Placed Out Contract for Additional Students	
f) Comprehensive Plan	
5) Sponsor Issues and Updates	Speelman
6) Public Comment Period	Warner
7) Board Member Election (Corven Term Expiration)	Warner
8) Committee Assignments (Update)	Warner
9) Closing	Warner
a) Next Meeting – Wednesday, December 4, 2019 @ 6:00pm	
10) Adjournment	Warner